Information Literacy
Brief overview

Definition
Students will recognize the types of information best suited to the argument and effectively locate, critically evaluate, appropriately use, and ethically cite the information.

Outcome
As they complete the Perspectives level, students will be able to:
Locate, evaluate, and organize information from multiple disciplines to develop, refine, and address questions. (SLO 1)

METHODOLOGY

Perspectives
All students take four courses at the Perspectives level of the Civitae Core Curriculum program. One of the outcomes (SLO1) at this level specifically addresses Information Literacy.

Symposium
Information Literacy is assessed at the Symposium level (CTZN 410), after students have taken all or the majority (3 out of 4) of their Perspectives-level coursework

TATIL
IL assessment is carried out by utilizing the Threshold Achievement Test for Information Literacy (TATIL) administered by Carrick Enterprises. The TATIL "is a tool for measuring student knowledge and dispositions regarding information literacy."

KEY FINDINGS

COMPARABLE
Longwood students perform the same as or better than peer institutions on the TATIL.

COLLEGE READY
Longwood students are consistently scoring as college ready. College ready students understand the research process and often do well on class assignments even if they may not necessarily apply those research skills to other parts of life.
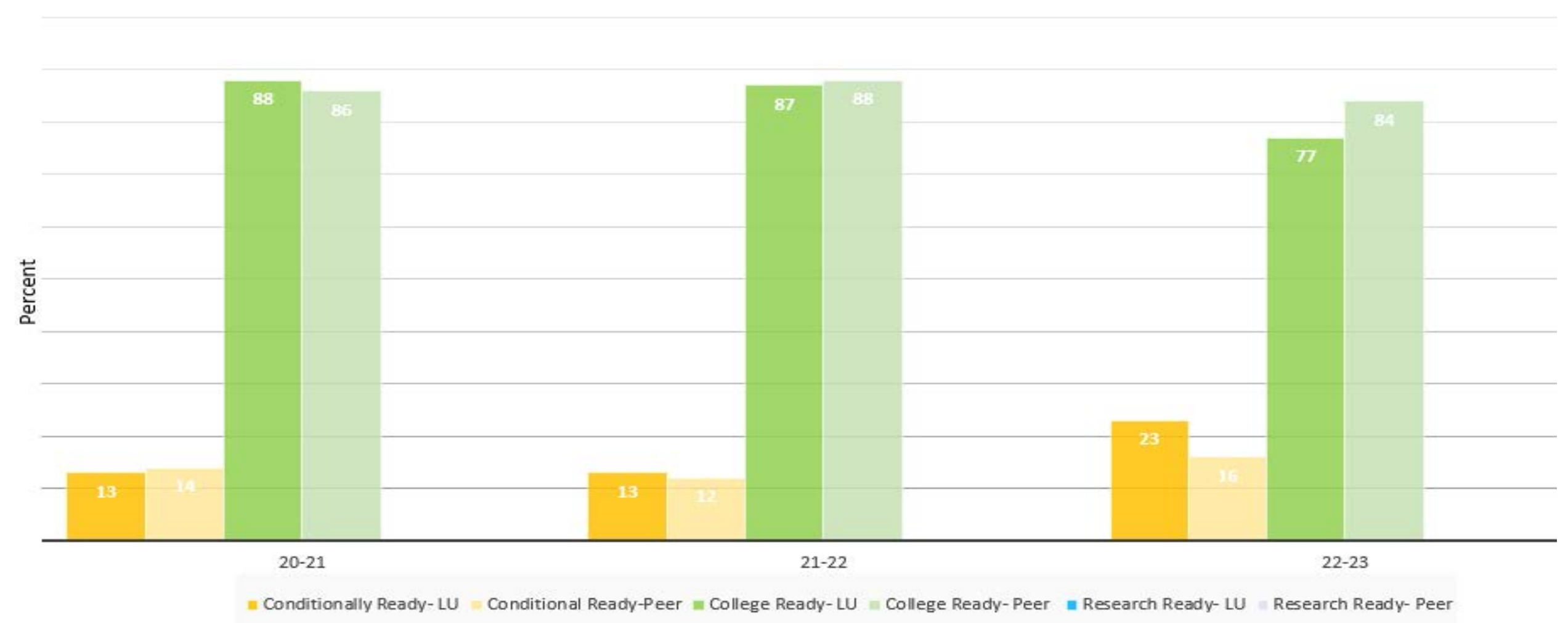
COLLABORATION
Information literacy is assigned and assessed in Perspectives, but it is also being taught across the curriculum. Upcoming professional development will be applicable to all faculty.
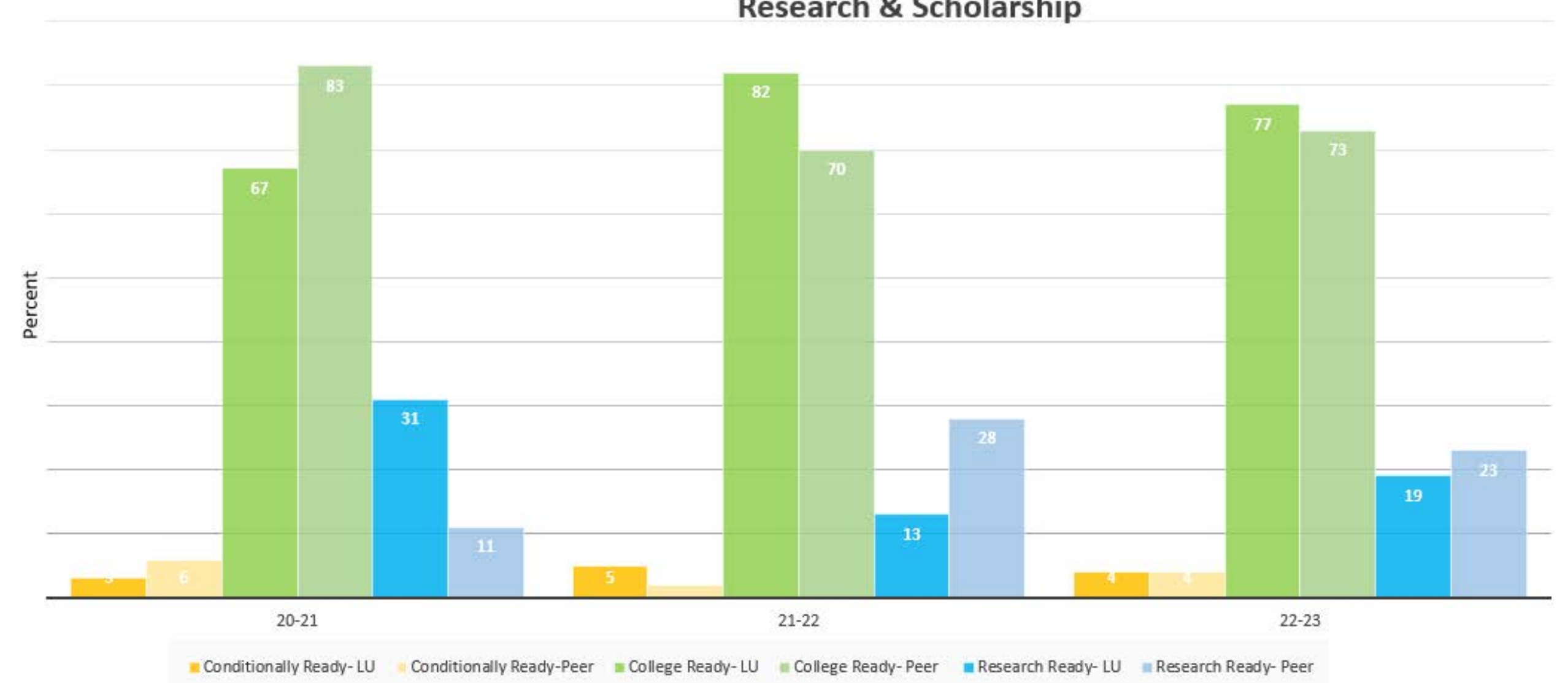
RESULTS

Students are randomly assigned to one of two TATIL Modules. Module 1 is Evaluating Process & Authority and mostly maps to the locate, evaluate, and organize information from SLO1. Module 3 is Research & Scholarship and mostly maps to develop, refine, and address questions from SLO1. Each graph represents the percentage of students' readiness for the concept in terms of conditionally ready, college ready, or research ready. The graphs also compare Longwood students to Peer Institutions.

Evaluating Process & Authority

	20-21	21-22	22-23
Conditionally Ready- LU	13	13	23
College Ready- LU	88	87	77
College Ready- Peer	86	88	84
Conditional Ready-Peer	14	11	16

Legend: Conditionally Ready- LU, Conditional Ready-Peer, College Ready- LU, College Ready- Peer, Research Ready- LU, Research Ready- Peer

Research & Scholarship

	20-21	21-22	22-23
College Ready- LU	67	82	77
College Ready- Peer	83	70	73
Research Ready- LU	31	13	19
Research Ready- Peer	11	28	23
Conditionally Ready- Peer	6	5	6

Legend: Conditionally Ready- LU, Conditionally Ready-Peer, College Ready- LU, College Ready- Peer, Research Ready- LU, Research Ready- Peer

NEXT STEPS

Professional Development
The TATIL gives detailed information on students' research dispositions, e.g. Longwood students have improved in arranging a sample set of sources into their appropriate positions on the information cycle. This information, both where students are strong and where improvement can be made, will be used in upcoming faculty professional development.

Future of TATIL
The TATIL, formerly administered by Carrick Enterprises, has been acquired by ACRL, the Association of College & Research Libraries. It is not clear at this time, if this will change the test.